



# Rowland Unified School District Core Values

Integrity — Excellence — Safety — Respect

Student-Centered Focus — Responsibility with Accountability

## 2004-05 School Accountability Report Card (SARC) Summary

Published during the 2005-06 School Year

This is a summary of some of the key data elements from the School Accountability Report Card (SARC) which is required to be completed each school year for every site. The full 20-plus page report, as well as translated versions (Mandarin, Spanish, and Korean) will be available this summer on the district web page ([www.rowland-unified.org](http://www.rowland-unified.org)), in your school office, or from the Department of Student Assessment at the district office upon request.

### ADEQUATE YEARLY PROGRESS

No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) goals must be met by all schools. NCLB expectations are 22.3% Proficient in English and 20.9% in Math. All students must take tests at grade level with schools required to test above 95% of enrollment.

Reporting Group	% Proficient or above English	% Proficient or above Math	Met AYP
Rowland High	64.3%	74.8%	Y
Asian	70.5%	93.1%	Y
Hispanic	52.8%	57.8%	Y
Socioeconomic Dis.	46.1%	67.9%	Y
English Learner	40.9%	71.5%	Y

### ACADEMIC PERFORMANCE INDEX (API)

The goal is for all schools to obtain an API above 800. Currently the state expectation is that the overall district API is at of above 590. All Rowland schools met AYP growth goals on the API, and the district API is **748!**

School	API Score	Met AYP Target
Blandford	894	YES
Farjardo	734	YES
Hollingworth	793	YES
Hurley	656	YES
Jellick	812	YES
Killian	834	YES
La Seda	708	YES
Northam	724	YES
Oswalt (Stanley G.)	899	YES
Rorimer	734	YES
Rowland Elementary	748	YES
Shelyn	881	YES
Villacorta	659	YES
Ybarra	866	YES
Yorbita	721	YES
Alvarado Intermediate	825	YES
Giano Intermediate	697	YES
Rincon Intermediate	744	YES
Nogales High	647	YES
Rowland High	794	YES
Santana High	457	YES*

### NO CHILD LEFT BEHIND GRADUATION RATES

Rowland Unified School District posted a 99.8% district graduation rate with the State goal being 82.9%. The average Los Angeles County school rate is 79.3%.

### STUDENT ATTENDANCE — Highest ever record

The daily attendance rate of 96.8%, with your school's rate at 96.6%, which was one of the highest rates ever!

**Mission:** To inspire and educate individuals to realize their dreams and fulfill their responsibilities to society. We proudly join the parents and community in preparing each generation to meet the challenges of today and tomorrow.

**Board Vision:** The Rowland Unified School District promotes, expects, and accepts nothing short of excellence. We have a collective commitment to be the best school district in California.

### CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

The California High School Exit Exam (CAHSEE) is required to be passed for both English and Math to receive a High School Diploma beginning with the class of 2006, with their cumulative passing rates reported in this summary as of March 2006.

School	% passed English	% passed Math
Nogales High	88.9%	90.2%
Rowland High	94.3%	95.7%
Santana High	72.0%	65.6%
District Total	89.5%	89.9%

The average first time pass rate for the State in English is 74% and in Math 75%.

### ENGLISH LANGUAGE LEARNERS

Each year students who are acquiring English skills are assessed with the California English Language Development Test (CELDT). This test measures student's progress toward English fluency with the goal of reaching reasonable fluency defined as Early Advanced or above.

Reporting Group	Number	% Early Advanced or above
Rowland High	264	62.1%
Asian	149	59.8%
Hispanic	99	64.3%
Socioeconomic Disadvantaged	137	62.3%

Last year the district tested 9704 English Language Learners on the CELDT Test.

### STAR - STANDARDIZED TESTING AND REPORTING

Students are assessed each year on the California Standards Tests. These results are the primary component used in determining AYP and API scores for each school. The average scaled score and percentage of students Basic (300) or above for each subject is reported in the chart below:

Subject	Scaled Score	% Basic or above
English-Language Arts	354.9	83
Mathematics	340.43	69
Science	351.37	87
History-Social Science	366.76	84

A scaled score of 300 is the minimum required to reach the basic level.

### HIGHLY QUALIFIED TEACHERS

No Child Left Behind set out very rigorous qualification and certification requirements for teachers that must be met by 2006. Under this complicated formula that is reported by subject area 92.3% of RUSD teachers met the criteria in their current teaching assignment. Teachers at your school met this strict criteria last year.

The district employs 813 teachers, of which 87.5% have taken additional college coursework beyond a bachelor's degree. In addition 39.4% of Rowland's teachers, and 51.5% of your school's teachers, hold a Masters degree or above!